Program	BS Physical Education	Course Code	PE-406	Credit Hours	01
Course Title	Sports Psychology (Practical)				

#### **Course Introduction**

The practical component of the Sports Psychology course is designed to provide students with hands-on experience in applying psychological principles and techniques to enhance sports performance. Students will engage in various activities, including psychological assessments, mental skills training, and intervention strategies. These practical sessions aim to bridge the gap between theoretical knowledge and practical application in sports settings.

# **Learning Outcomes**

On the completion of the course, the students will:

- Understand the fundamental concepts and theories of sports psychology.
- Analyze the psychological factors that influence sports performance.
- Apply psychological techniques to enhance athletic performance.
- Evaluate the role of motivation, anxiety, and stress in sports.
- Discuss the psychological benefits of sports participation.
- Develop strategies to improve mental health and well-being through sports.
- Conduct basic sports psychology assessments and interventions.

• Conduct basic sports psychology assessments and interventions.  Course Content Assignments/Readings			
	Course Content	11001g.iiiioiioo, 1tottoiiigo	
Week 1	<ul> <li>Introduction to Practical Sessions</li> <li>Orientation to the sports psychology lab</li> <li>Overview of practical session objectives and expectations</li> <li>Ethical considerations in sports psychology practice</li> </ul>	From Books and Class Lectures	
Week 2	<ul> <li>Psychological Assessment in Sports</li> <li>Introduction to psychological assessment tools</li> <li>Conducting assessments using questionnaires and inventories (e.g., Sport Anxiety Scale, Athletic Coping Skills Inventory)</li> <li>Interpreting assessment results and providing feedback</li> </ul>	From Books and Class Lectures	
Week 3	<ul> <li>Goal Setting and Motivation</li> <li>Techniques for effective goal setting in sports</li> <li>Developing SMART goals for athletes</li> <li>Implementing motivation strategies to enhance performance</li> </ul>	From Books and Class Lectures	
Week 4	<ul> <li>Imagery and Visualization Techniques</li> <li>Understanding the role of imagery in sports performance</li> <li>Practicing imagery techniques and creating imagery scripts</li> <li>Applying visualization strategies to different sports scenarios</li> </ul>	From Books and Class Lectures	
Week 5	Relaxation and Arousal Regulation	From Books and Class Lectures	

	<ul> <li>Techniques for relaxation and arousal control (e.g., progressive muscle relaxation, breathing exercises)</li> <li>Identifying optimal arousal levels for performance</li> <li>Implementing relaxation strategies in precompetition routines</li> </ul>	
	Self-Talk and Cognitive Restructuring	
Week 6	<ul> <li>Understanding the impact of self-talk on performance</li> <li>Identifying and challenging negative self-talk</li> <li>Practicing positive self-talk and cognitive restructuring techniques</li> </ul>	From Books and Class Lectures
	Focus and Concentration Skills	
Week 7	<ul> <li>Techniques to enhance focus and concentration in sports</li> <li>Practicing mindfulness and attentional control exercises</li> <li>Developing routines to maintain concentration during competition</li> </ul>	From Books and Class Lectures
	Stress Management in Sports	
Week 8	<ul> <li>Identifying sources of stress in athletes</li> <li>Implementing stress management techniques (e.g., time management, relaxation techniques)</li> <li>Developing individualized stress management plans for athletes</li> </ul>	From Books and Class Lectures
	Team Dynamics and Cohesion	
Week 9	<ul> <li>Understanding the importance of team dynamics in sports</li> <li>Conducting team-building exercises and activities</li> <li>Assessing and enhancing team cohesion and communication</li> </ul>	From Books and Class Lectures
	Leadership and Communication in Sports	
Week 10	<ul> <li>Exploring different leadership styles and their impact on teams</li> <li>Practicing effective communication skills for coaches and athletes</li> <li>Developing leadership qualities in athletes</li> </ul>	From Books and Class Lectures
	Confidence Building and Self-Efficacy	
Week 11	<ul> <li>Techniques to enhance self-confidence and self-efficacy in athletes</li> <li>Implementing confidence-building exercises and interventions</li> <li>Monitoring and evaluating the impact of confidence-building strategies</li> </ul>	From Books and Class Lectures
	Mental Preparation for Competition	
Week 12	<ul> <li>Developing mental preparation routines for athletes</li> <li>Practising pre-competition mental strategy (e.g., visualization, relaxation)</li> <li>Implementing mental preparation plans for different sports</li> </ul>	From Books and Class Lectures

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	Coping with Injury and Rehabilitation			
Week 13	<ul> <li>The psychological impact of sports injuries on athletes</li> <li>Providing psychological support during injury</li> </ul>	From Books and Class Lectures		
	rehabilitation			
	Implementing coping strategies for injured athletes			
Week 14	Performance Enhancement Interventions     Designing and implementing performance enhancement interventions	From Books and Class		
	<ul> <li>Monitoring and evaluating the effectiveness of interventions</li> <li>Case studies and practical applications of intervention strategies</li> </ul>	Lectures		
	Practical Exam Preparation			
Week 15	<ul> <li>Review of key concepts and techniques learned throughout the course</li> <li>Hands-on practice with psychological assessment tools and intervention techniques</li> <li>Preparation for the practical exam</li> </ul>	From Books and Class Lectures		
	Practical Exam and Review			
Week 16	<ul> <li>Practical exam assessing skills learned throughout the course</li> <li>Review session and discussion of key learnings</li> </ul>	From Books and Class Lectures		
	Course wrap-up and feedback			
Teythooks and Reading Material				

### **Textbooks and Reading Material**

### **Textbooks**

- Cox, R. H. (2019). Sport psychology: Concepts and applications (8<sup>th</sup> ed.). McGraw-Hill Education.
- Lavallee, D., Kremer, J., Moran, A., & Williams, M. (2018). The psychology of sport and exercise (7<sup>th</sup> ed.). Routledge.
- Mack, G., & Casstevens, D. (2018). Mind Gym: An athlete's guide to inner excellence (Updated ed.). McGraw-Hill Education.
- Ungerleider, S. (2018). Mental training for peak performance (3<sup>rd</sup> ed.). Rodale Books.
- Weinberg, R. S., & Gould, D. (2021). Foundations of sport and exercise psychology (8th ed.). Human Kinetics.
- Williams, J. M., & Krane, V. (2019). Applied sport psychology: Personal growth to peak performance (8<sup>th</sup> ed.). McGraw-Hill Education.

# **Suggested Practical Tools**

- Psychological Assessment Tools: Sport Anxiety Scale, Athletic Coping Skills Inventory, Motivational Climate Scale
- Relaxation and Arousal Regulation Tools: Progressive muscle relaxation scripts, guided imagery scripts, breathing exercise guides
- Focus and Concentration Tools: Mindfulness exercises, attentional control drills
- Stress Management Tools: Time management worksheets, stress management plans
- Team Dynamics and Cohesion Tools: Team-building activity guides, communication exercises
- Leadership and Communication Tools: Leadership style assessments, communication skills training materials
- Confidence Building Tools: Confidence-building exercises, self-efficacy scales
- **Mental Preparation Tools**: Pre-competition mental preparation guides, visualization scripts
- **Injury and Rehabilitation Tools**: Coping strategy guides, psychological support materials